

Module specification

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Module code	LAW602
Module title	Law Dissertation
Level	6
Credit value	40
Faculty	FSLS
Module Leader	TBC
HECoS Code	100485
Cost Code	TBC

Programmes in which module to be offered

LLB (Hons) Law	Core
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Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	5 hrs
Total Active learning and teaching hours	25 hrs
Placement / work based learning	0 hrs
Guided independent study	185 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2023
Date and details of revision	May 2023 – admin correction - weighting
Version number	2

Module aims

The module is designed to support students in developing and completing a dissertation based on a topic drawn from their study of the individual LLB modules. Students are given the opportunity to develop independent research and argumentation skills, and to acquire knowledge on a discrete set of legal issues chosen by themselves

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and construct a research questions focussed on a specific area of law
2	Engage critically with legal research and scholarship on a specific research question
3	Critically appraise, analyse and assess information from a comprehensive range of legal sources
4	Compose a commentary and make carefully constructed arguments on an issue in a specific area of law from the jurisdiction of England and/or Wales
5	Communicate the findings of their research effectively and fluently in an extended piece of writing

Assessment

Indicative Assessment Tasks:

Dissertation Plan (1,000 words)

Dissertation (up to 3,000 words)

Students are assigned a supervisor based on their choice of topic.

The module is structured so that students are required to present an assessed dissertation plan, which then provides the infrastructure for their extended dissertation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Research Proposal	20%
2	2-5	Dissertation	80%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Syllabus Outline

Law dissertation structure

Legal research and literature searching

Designing and answering a legal research question

Literature review methodology

Rapid/systematic review methodologies

Assembling and presenting evidence/findings

Indicative Bibliography:

Essential Reading

Watkins and Burton, M (2017) Research Methods in Law

Slater, M and Mason, J (2007) Writing Law Dissertations: An introduction and guide to the conduct of legal Research

Strong, S (2018) How to write law essays and exams

Knowles, J, Effective Legal Research, (Sweet and Maxwell)

Watkins, D and Burton, M, Research Methods in Law (2nd edn, Routledge 2017)

Salter, M and Mason, J, Writing Law Dissertations: An Introduction And Guide To The Conduct Of Legal Research (Longman 2007)

Employability skills – the Glyndŵr Graduate

Engaged

Enterprising

Creative

Ethical

Commitment

Curiosity

Resilience

Confidence

Adaptability

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking

Emotional Intelligence

Communication